



# Amesbury Elementary School

## School Committee Meeting

July 9, 2018



 **DINISCO DESIGN**  
architects + planners



# Agenda

- Grade configurations
- Enrollment / school capacities
- Community / Faculty survey results
- School Committee support for grade re-configuration
- Process & timeline

# Grade Configurations | Schemes

775-930 Elementary Students

Scheme 1*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (450+PK)	●	●	●	●	●	●				
Cashman ES (325+PK)	●	●	●	●	●	●				
Amesbury MS (678)							●	●	●	●

Scheme 2*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (540+PK)	●	●	●	●	●	●	●			
Cashman ES (390+PK)	●	●	●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 3*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (540+PK)	●	●	●	●	●	●	●			
Cashman ES (390)		●	●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 4*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (580+PK)	●	●	●	●	●	●	●			
Cashman ES (350)			●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 5*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (465+PK)	●	●	●	●						
Cashman ES (465)					●	●	●			
Amesbury MS (508)								●	●	●

Scheme 6*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (465)					●	●	●			
Cashman ES (465+PK)	●	●	●	●						
Amesbury MS (508)								●	●	●

- Create equity between schools
- Move 5<sup>th</sup> grade
- Provide space at Middle School
- Benefit the entire community
- Community support

★Capacity has been modified to “Right Size” Cashman

1. Increased enrollment based upon updated information.
2. Not finalized, pending review with MSBA.

# Grade Configurations | Educational Benefits

## Scheme 3 (PK, K-5 AES / K-5 CES)

Scheme 3*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (540+PK)	●	●	●	●	●	●	●			
Cashman ES (390)		●	●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 5*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (465+PK)	●	●	●	●						
Cashman ES (465)					●	●	●			
Amesbury MS (508)								●	●	●

775-930 Elementary Students

- 5th grade at Elementary level
- Enhanced Middle School programs
- “Right-size” Cashman
- All Pre-K at one location
- Program equity

1. Increased enrollment based upon updated information.  
2. Not finalized, pending review with MSBA.

# Grade Configurations | Educational Benefits

## Scheme 5 (PK-2 AES / 3-5 CES)

Scheme 3*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (540+PK)	●	●	●	●	●	●	●			
Cashman ES (390)		●	●	●	●	●	●			
Amesbury MS (508)								●	●	●

Scheme 5*	PK	K	1	2	3	4	5	6	7	8
Amesbury ES (465+PK)	●	●	●	●						
Cashman ES (465)					●	●	●			
Amesbury MS (508)								●	●	●

775-930 Elementary Students

- 5th grade at Elementary level
- Enhanced Middle School Programs
- “Right-size” Cashman
- All Pre-K at one location
- Program Equity
- Enhanced grade level learning
- Collaborative grade level teaching
- Optimized grade configuration
- One added school transition

1. Increased enrollment based upon updated information.  
2. Not finalized, pending review with MSBA.

# Enrollment | School Capacity

## Scheme 3 (PK, K-5 AES / K-5 CES)

Year	Int. PK	K	1	2	3	4	5	6	7	8	Total
MSBA 2025-26		140	140	140	140	140	155				855
2017-18 actual (6/14/18)		149	137	168	180	164	164				962
APS Projected		155	155	155	155	155	155				930

CES K-5											
Total # students CES		72	60	60	66	66	66				390
# students/classroom		18	20	20	22	22	22				
# existing classrooms	0	4	3	3	3	3	3				19
AES PK-5											
Total # students AES		83	95	95	89	89	89				540
# students/classroom		18	20	20	22	22	22				
# clrm req.	2	4.61	4.75	4.75	4.05	4.05	4.05				
Round	2	5	5	5	4	4	4				29
Total Classrooms/grade	2	9	8	8	7	7	7				48

# Enrollment | School Capacity

## Scheme 5 (PK-2 AES / 3-5 CES)

Year	Int. PK	K	1	2	3	4	5	6	7	8	Total
MSBA 2025-26		140	140	140	140	140	155				855
2017-18 actual (6/14/18)		149	137	168	180	164	164				962
APS Projected		155	155	155	155	155	155				930

CES K-5											
Total # students CES					155	155	155				465
# students/classroom					22	22	22				
# existing classrooms					7.05	7.05	7.05				
Round					7	7	7				21
AES PK-5											
Total # students AES		155	155	155							465
# students/classroom		18	20	20							
# clrm req.	2	8.61	7.75	7.75							
Round	2	9	8	8							29
Total Classrooms/grade	2	9	8	8	7	7	7				48



# Space Summary

## Amesbury Elementary School

Scheme	No. of Students	Program Area	Gross Square Footage	Comments
Scheme 3 All Pre-K, K-5	540 Students + PK Students	67,200 NFA	100,800 GSF	<ul style="list-style-type: none"><li>• Two Elementary Schools</li><li>• Right-size Cashman</li><li>• All Pre-K in one building</li><li>• 5th grade to ES</li><li>• Allow enhanced MS programs</li></ul>
Scheme 5 All PK-2 (3-5 @ CES)	465 Students + PK Students	66,642 NFA	99,963 GSF	<ul style="list-style-type: none"><li>• Equity</li><li>• Parity</li><li>• Enhanced grade level learning and teaching</li><li>• Right-size Cashman</li><li>• 5th grade to ES</li><li>• Allow enhanced MS programs</li></ul>

NFA = Net Floor Area  
GSF = Gross Square Footage

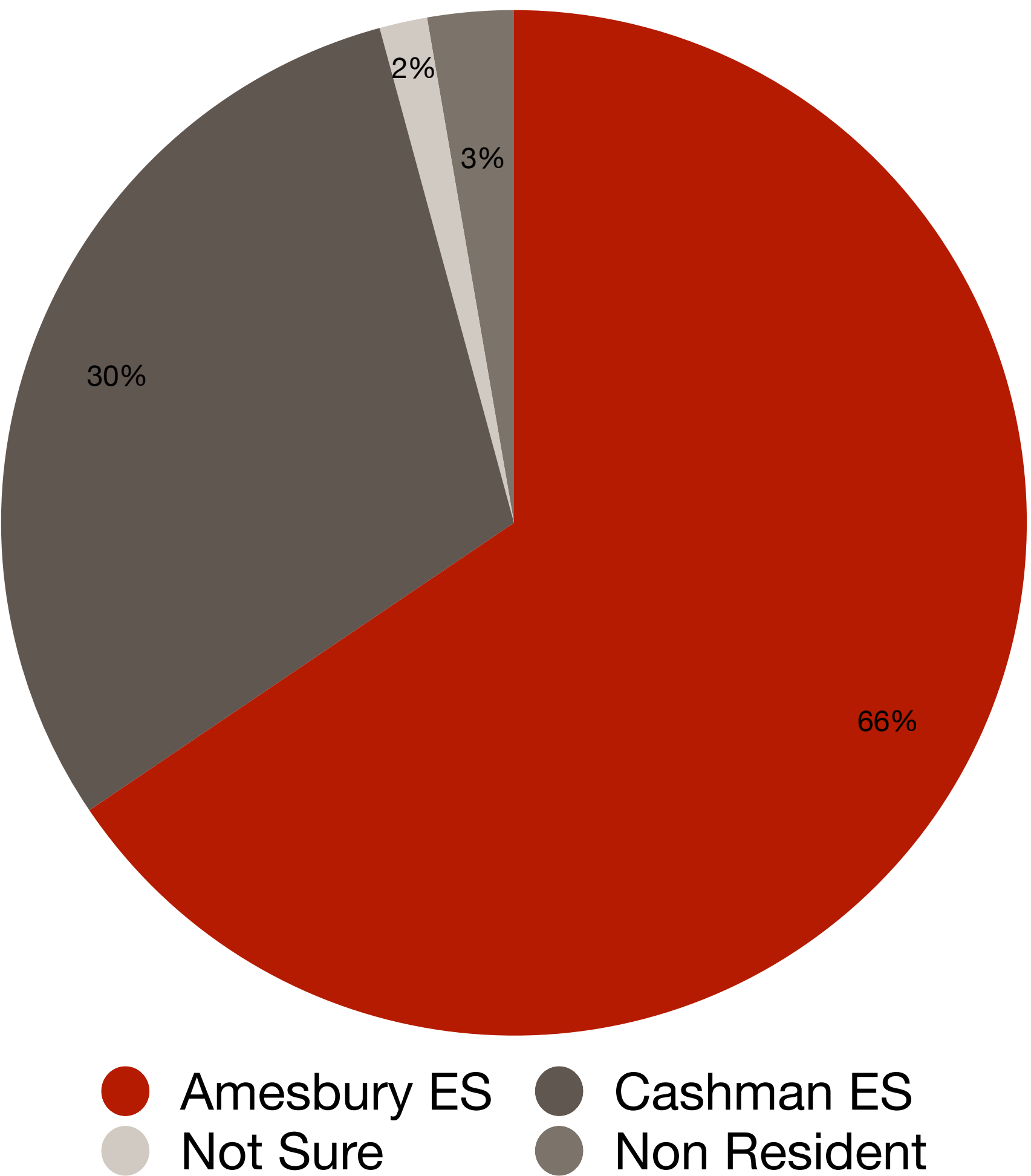


We sought opinions on potential directions for the project

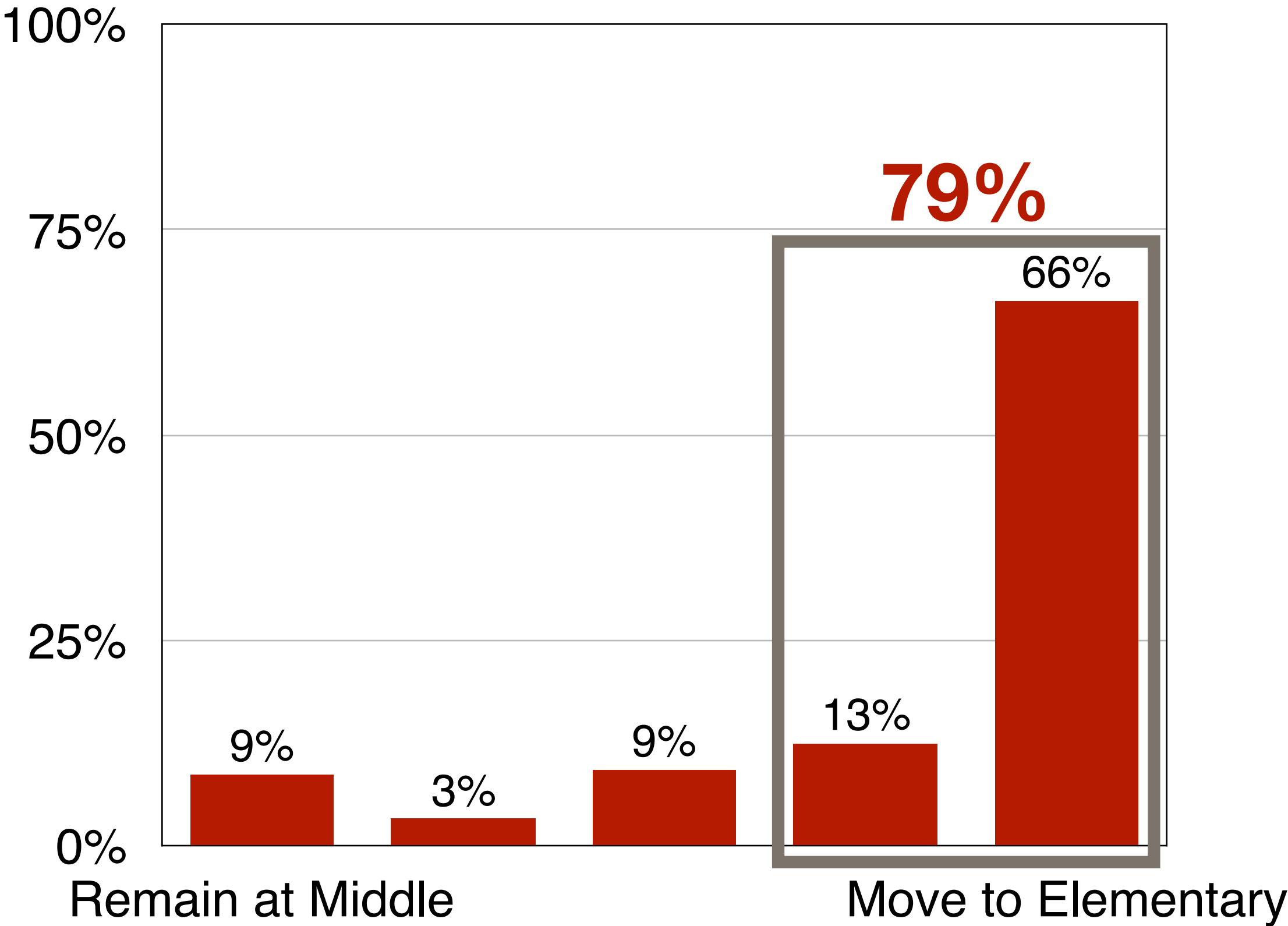
Focus on determining the community opinion of:

- Adequacy of Amesbury’s present schools
- Neighborhood or grade based schools
- Importance of Equity
- 5th grade at elementary level
- Location of Pre-K and Kindergarten Students
- Elementary “Campus”
- Possible building options for Amesbury Elementary School

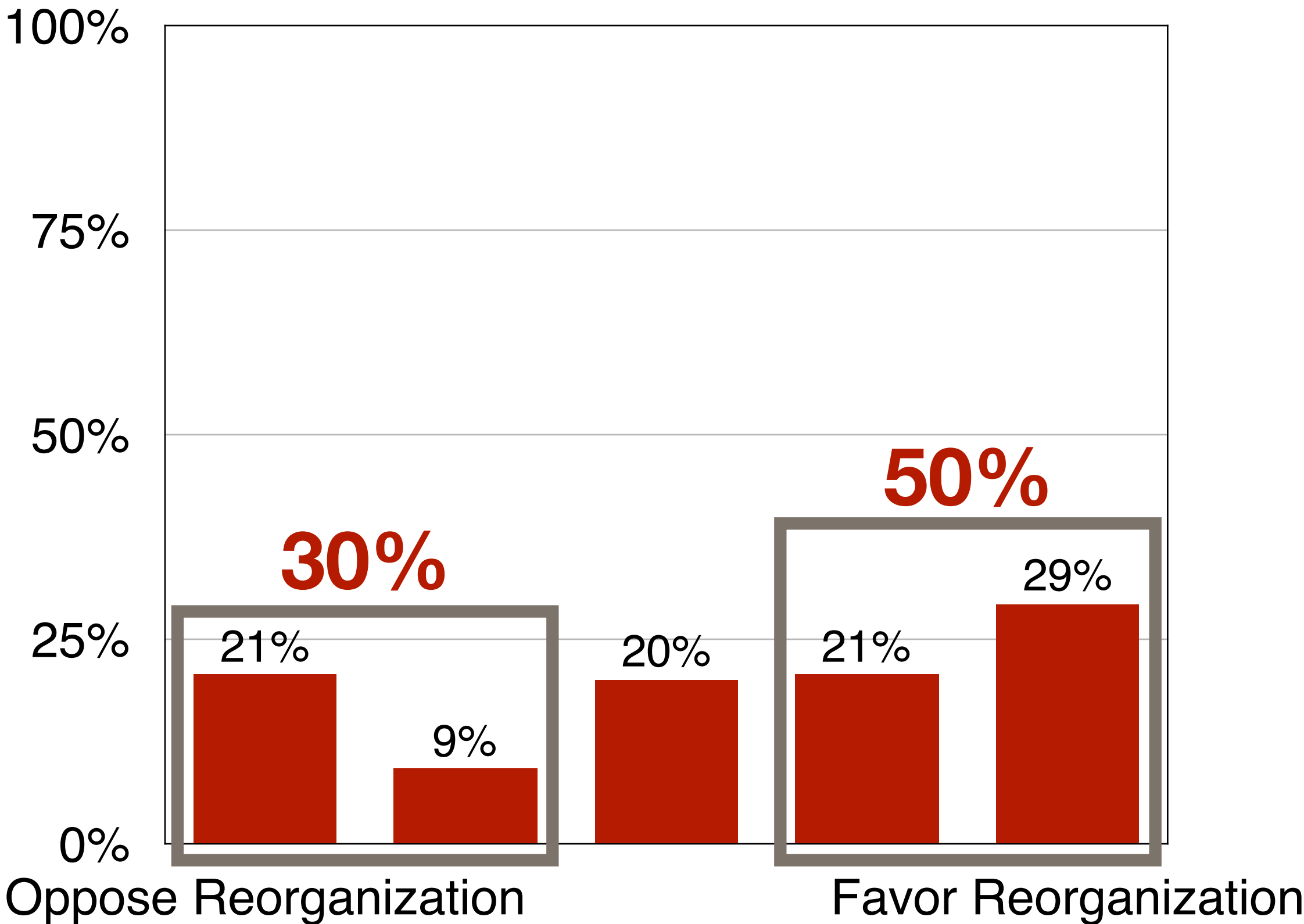
Which current elementary school neighborhood do you live in?

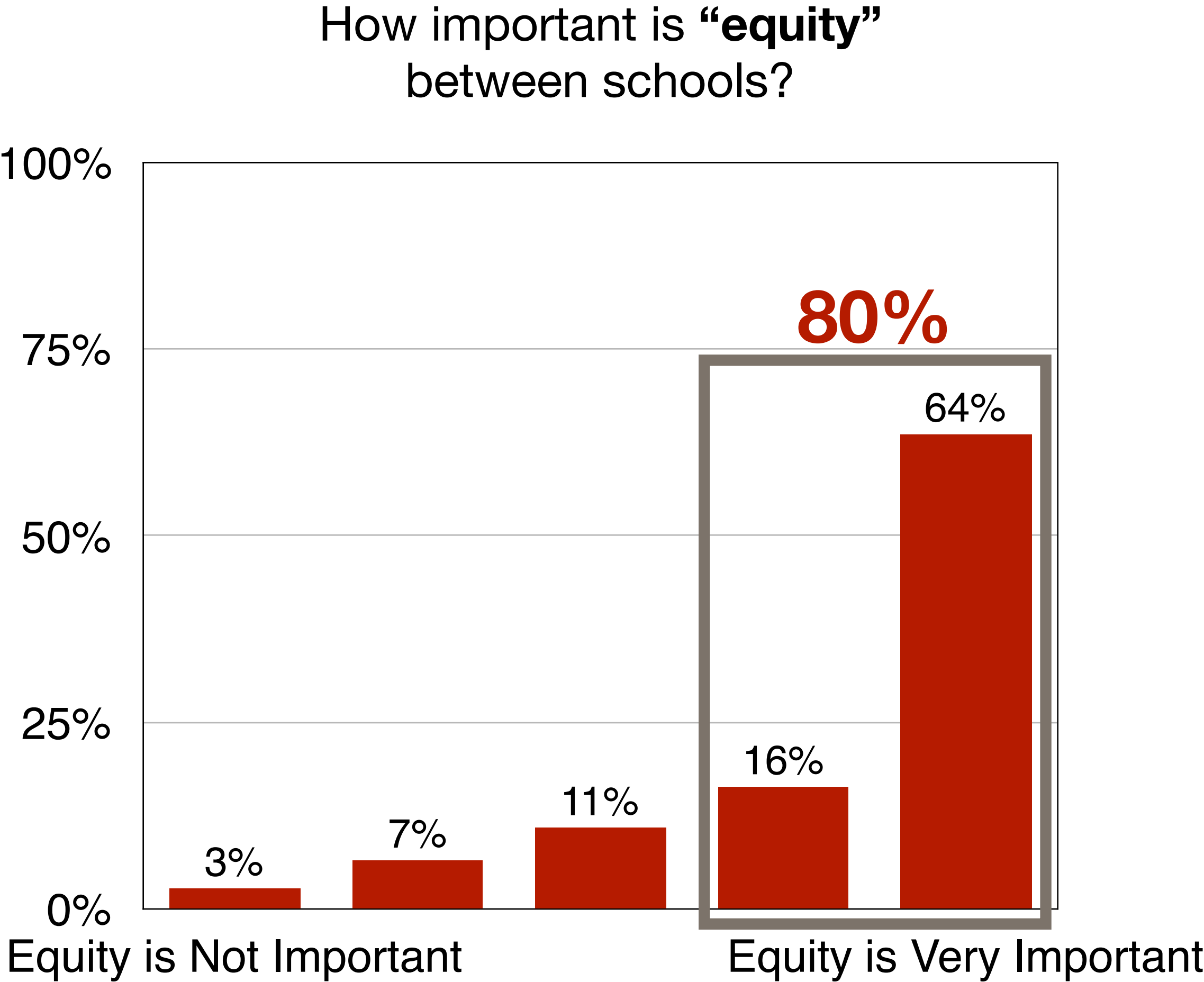


Would you support bringing the **5th grade back to the elementary school level?**



Would you support **reorganization** to provide equity: one PK–2 school and another for grades 3–5?







# Community Forum | Summary

## **What we learned:**

- Very important to have adequate educational space
- Very important to have a new Amesbury Elementary School
- Very important to bring the 5th grade back to the elementary level
- Very important to have equity between AES & CES
- Flexibility in location of new AES
- Flexibility in grade structure

# Faculty/Staff | Survey Results

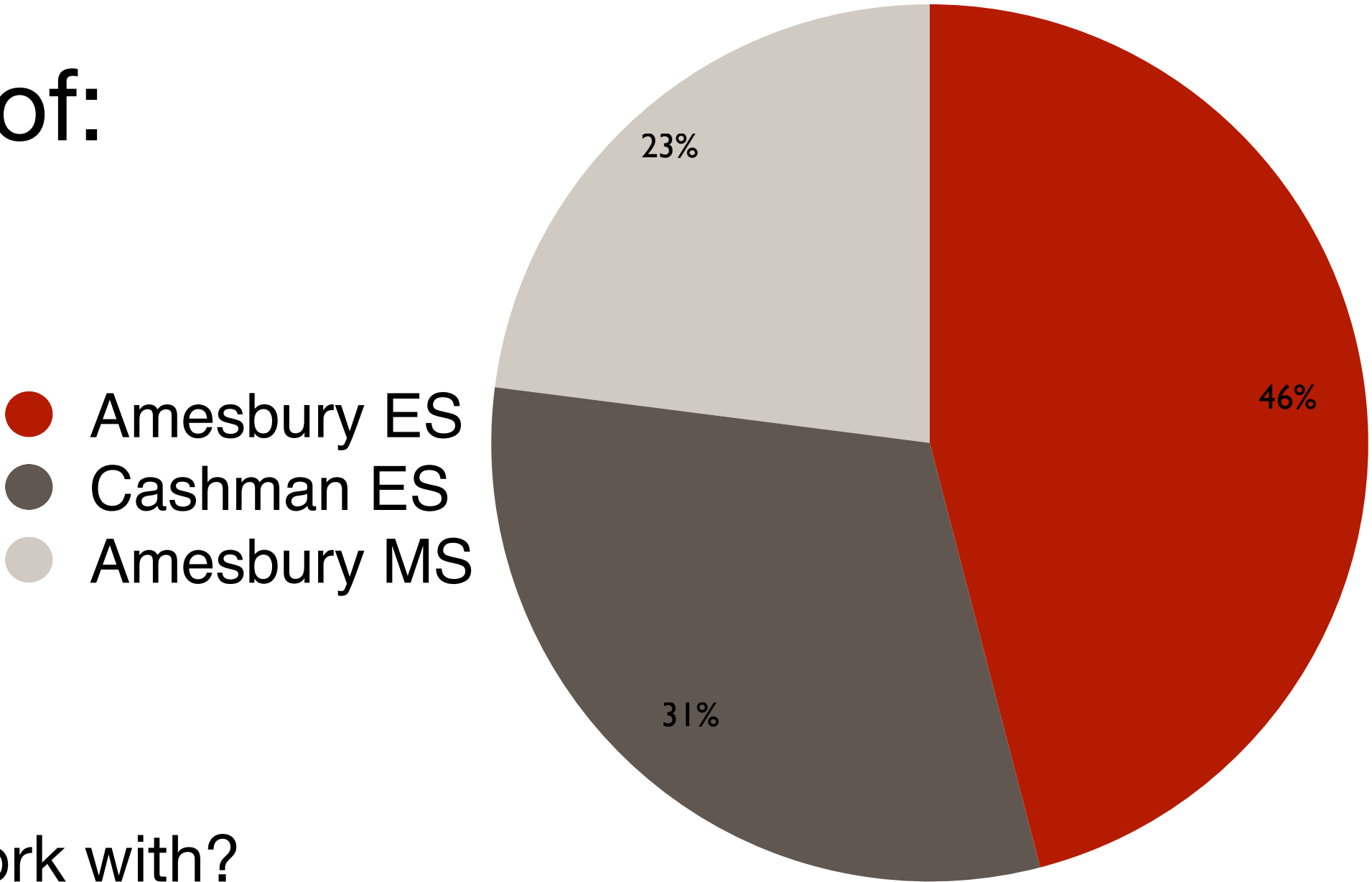
72 Responses

## The community requested educators' opinion on grade structure

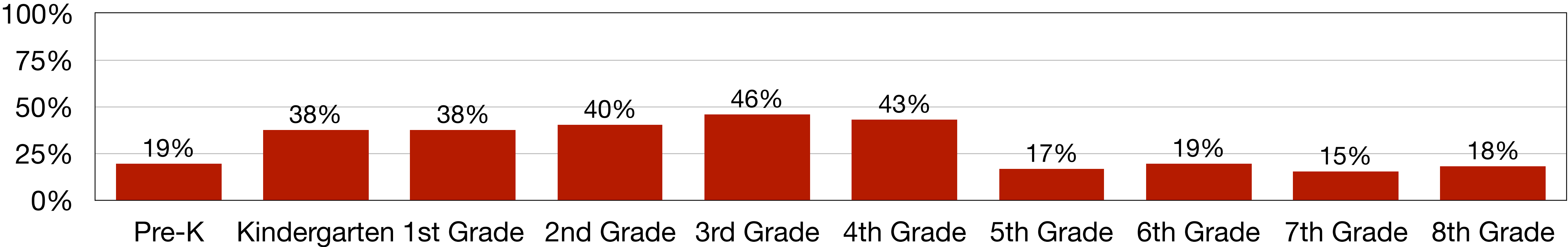
Focus on determining the educational value of:

- Neighborhood or grade based schools
- 5th grade at elementary level
- Location of Pre-K and Kindergarten Students
- Elementary “Campus”

Which school(s) do you work at?



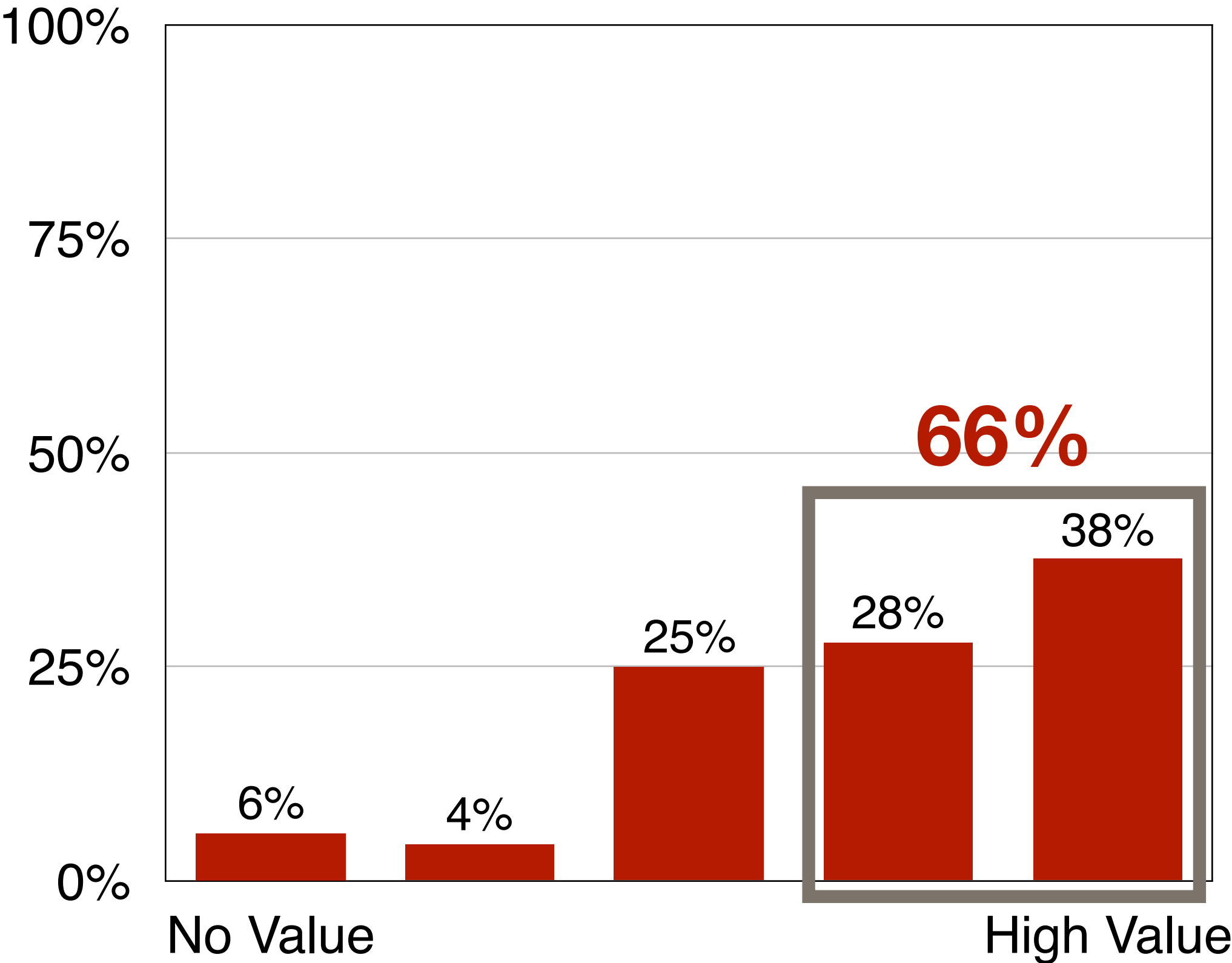
Which grades do you work with?



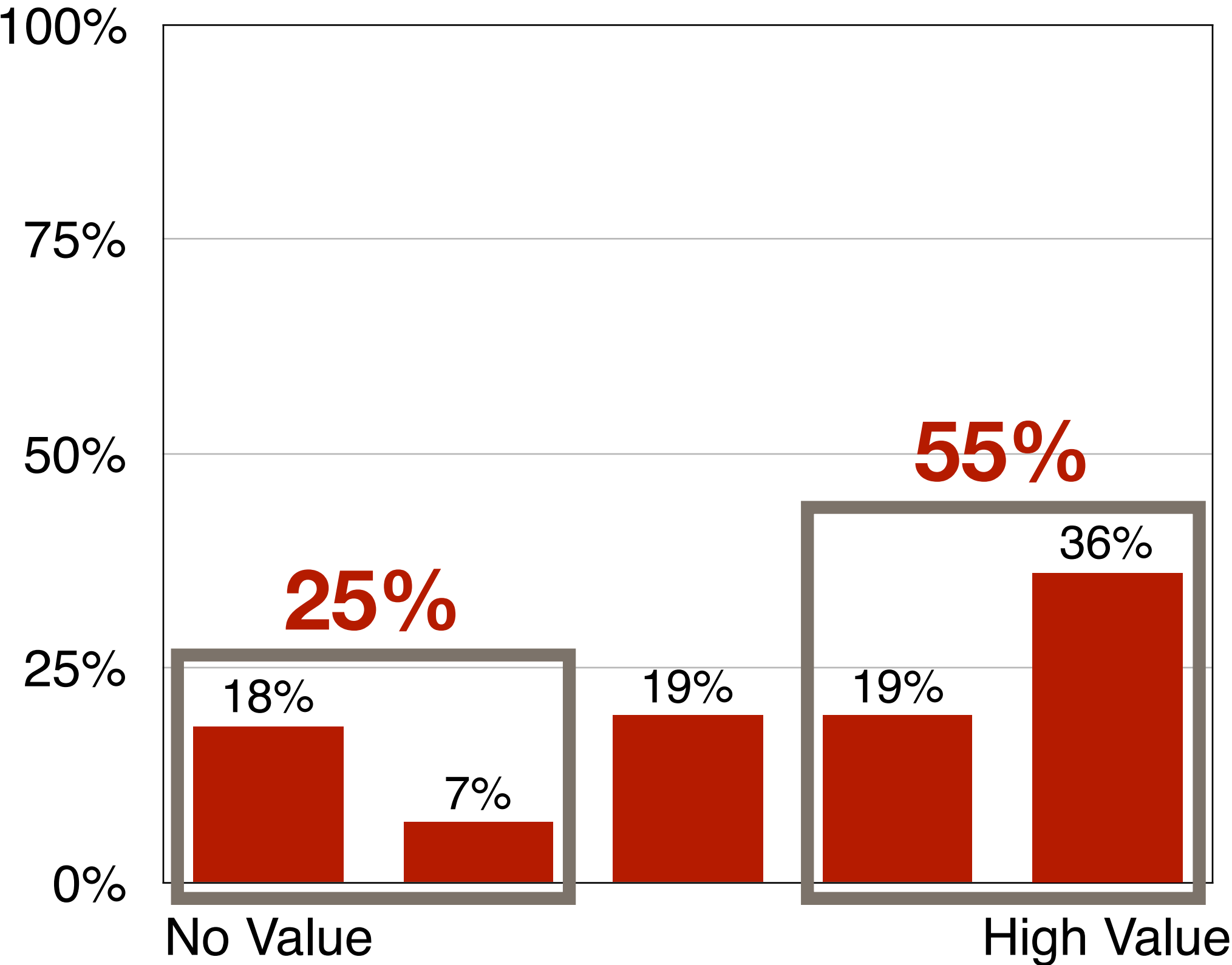
# Faculty/Staff | Survey Results

72 Responses

Is there an educational value in moving the **5th grade students** to the elementary schools?



Is there an educational value to **reorganizing** the grade structure of the elementary schools to **PK-2 and 3-5**?

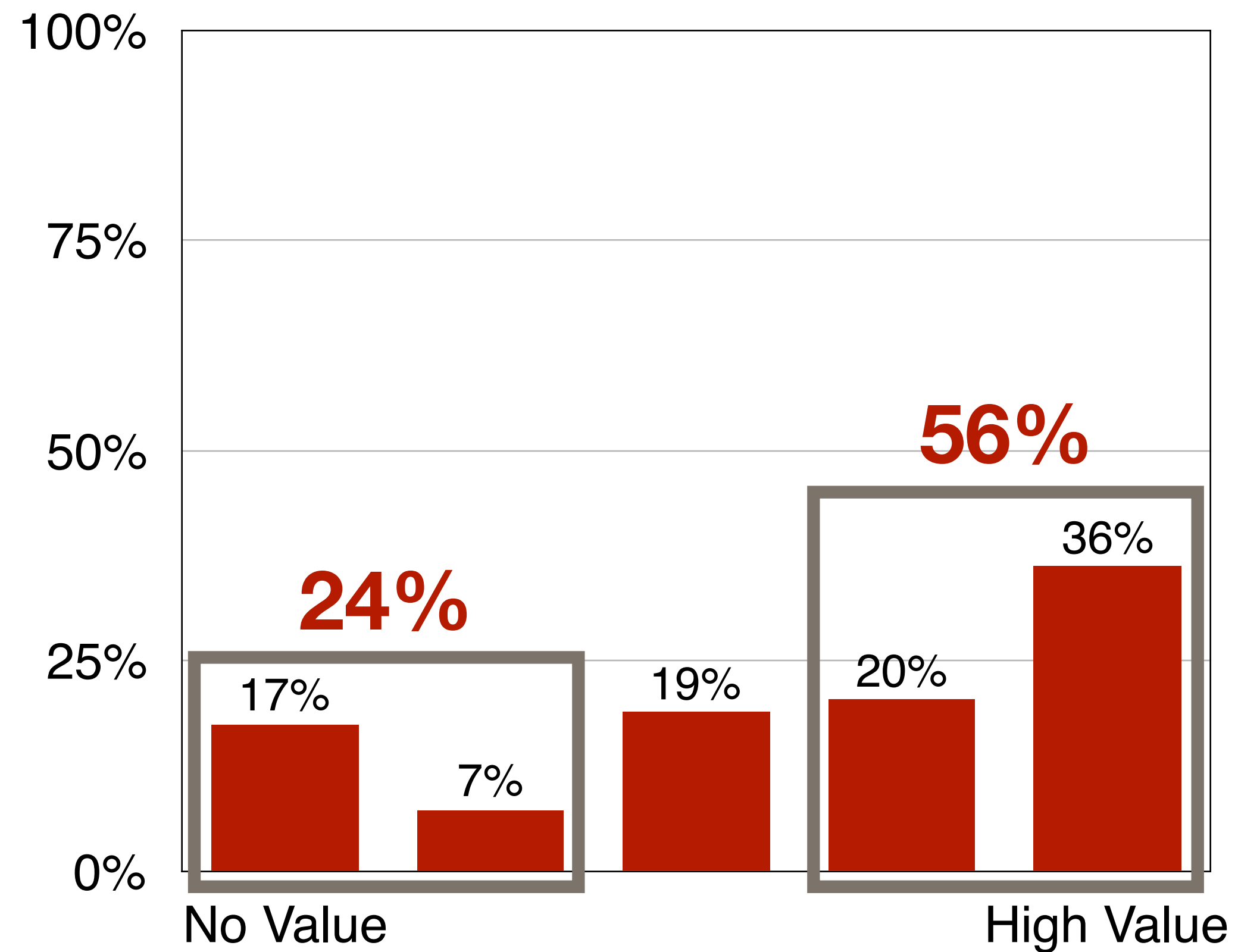




# Faculty/Staff | Survey Results

72 Responses

Is there an educational value in housing  
**all Pre-K students in one facility?**



# Faculty/Staff | Summary

## **What we learned:**

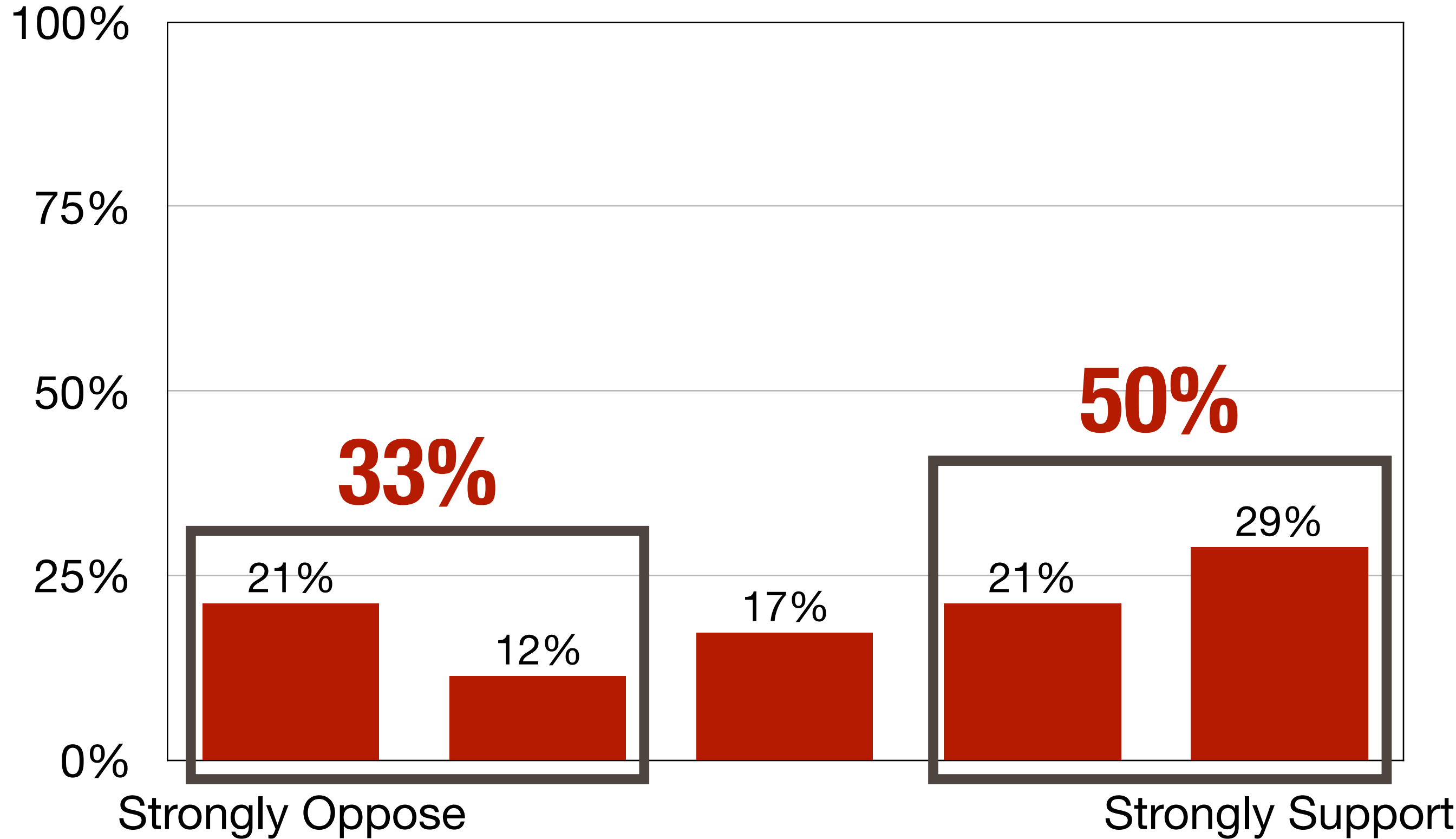
- Educational value in bringing the 5th grade back to the elementary level
- Educational value in grade restructure to PK-2 / 3-5
- Educational value in Pre-K in one facility

# Community Forum 2 | Survey Results

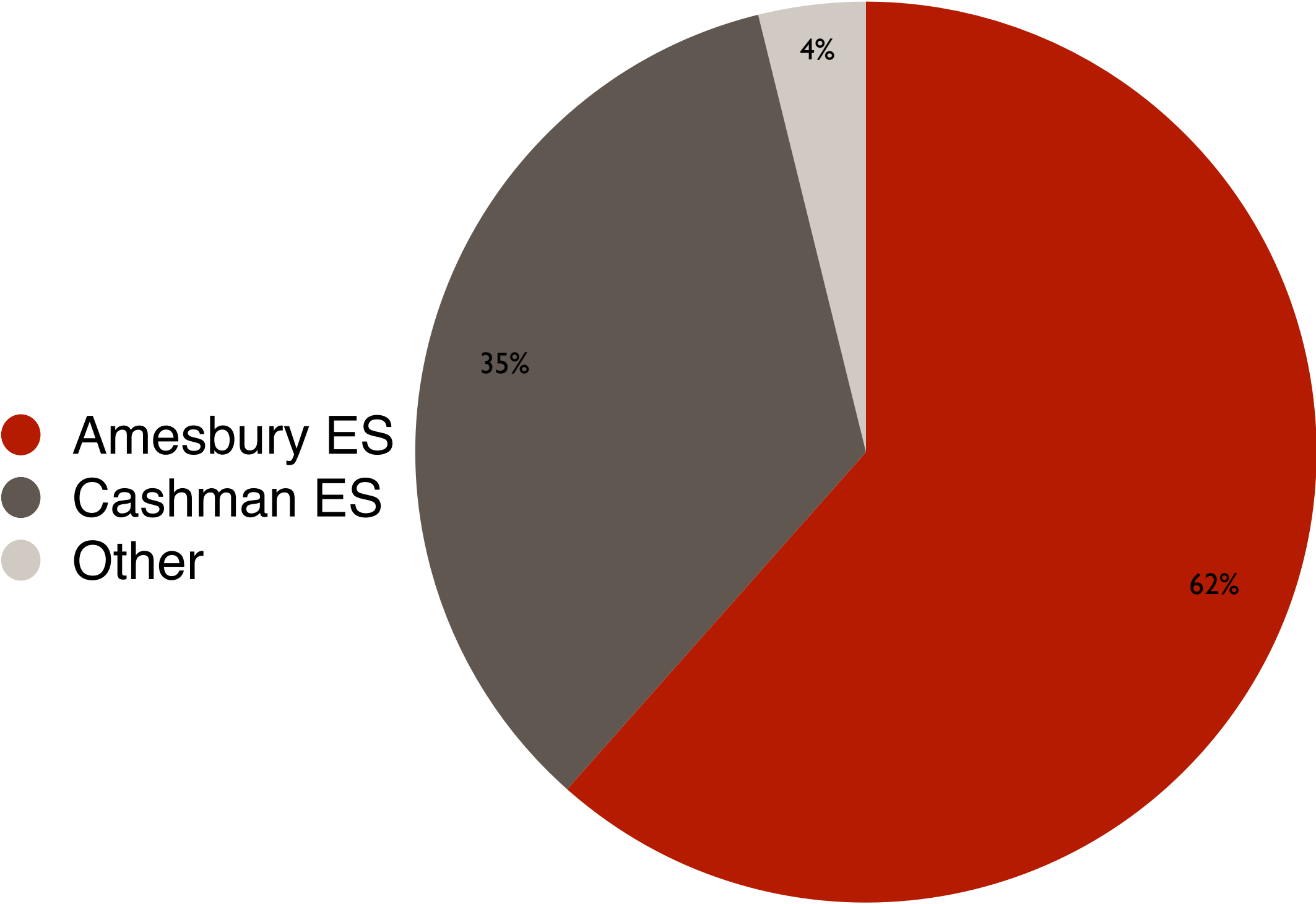
52 Responses

We sought community input about the districtwide educational program

Do you support the districtwide PK–8 solution  
(PK–2 at AES, 3–5 at Cashman, & 6–8 at Amesbury MS)



Which is your current  
Elementary School?





# Summary

## **Seeking your support to approve the Educators' recommendation:**

- Educational value in bringing the 5th grade back to the elementary level
- Educational value in grade restructure to PK-2 / 3-5
- Educational value in Pre-K in one facility

# MSBA Process & Timeline

- SC Educational Programs Approval July 2018
- Preliminary Design Program (PDP) July 2018
- MSBA Enrollment / Program Review July 2018
- SC Final Educational Program Approval August 6, 2018
- Evaluation of Ed Program Options Summer 2018
- Evaluation of Design Options September 2018
- Preferred Schematic Report (Study) October 17, 2018
- MSBA Board Meeting December 12, 2018

# Project Schedule

